

## STAFF UPDATE FROM PRESIDENT PAUL CARLSEN – April 17, 2020

Team LTC,

A BIG shout out to all of our faculty who are doing their absolute best to educate our students!!! Our new normal is not easy, and it is certainly not what any of us were expecting when we kicked off the Spring semester, but you are all knocking it out of the park. Thank you.

I asked the Deans if they wanted to provide specific shout outs and I have copied their responses below:

### ***Advanced Manufacturing, Agriculture & Auto – Sheila Schetter:***

My faculty shout out is to Rachel Kroeplien –

She has been nothing but AMAZING!! She has been a resource to each and every faculty in one way, shape, or form. She answers calls any time of the day or night as well as on weekends. She has assisted the “West of the Bridge” faculty in a way that allowed us to do the impossible in some cases. Her knowledge and willingness has been a complete lifesaver for all of us. Thank you Rachel for just being AMAZING!!!

### ***Business & Technology – Doug Hamm:***

**Mary Kahler** – she is working with her Event Planning Class to STILL EXECUTE the Administrative Professionals Day (Wednesday, April 22, 2020)...from an earlier email regarding how she would ‘pull-off’ her classes, here is her description of the event:

Event Planning:

As of this moment, I have no idea what I’m going to do with this class. As you know, our major project and the majority of the assessment points in this class come from my students collaborating to plan the Administrative Professionals Day event on campus. I feel I need to assume that this event will not be held. Although, it would be tempting to create a “Walking Dead” theme for this event and have it anyway, including dousing attendees with hand-sanitizer via specialized paintball pellets.

Currently wracking my brain to figure out my alternative assessment strategy for this course and how to move forward. I can shift my assessments to testing/project-based assignments that cover the various pieces and parts of what my students usually get to achieve here. Very disappointed about this, obviously, and my students will be as well. BUT I understand that we gotta do what we gotta do. J

**Another idea I had for this is to do some kind of a virtual version of this event where my students could create a website with some content that would “take the place” of the fun and activities they would have experienced and/or deliver some goodies, thank-you’s, and inspiration to our support staff via drone or inter-campus delivery on the day.**

This bolded area is what she and the class landed on and they are rocking stuff WELL BEYOND their original curriculum, etc. They are using Microsoft Teams to a great extent and just making this happen in the face

of a pandemic and completely changed working environment!! AWESOME work on Mary's part and her students!!

And my other STAR....drumroll...**Chris Heinen!**

Nothing new for Chris, but keeping a great tradition going even in a virtual environment...Whacked Out Wednesdays!!

[https://gotoltc0-my.sharepoint.com/:v/g/person/christine\\_heinen\\_gotoltc\\_edu1/EdzDIH2U2bpBsXoQ1iIHB6oBqZBYSImR72Arv7buphyuUA?e=uM6fnQ](https://gotoltc0-my.sharepoint.com/:v/g/person/christine_heinen_gotoltc_edu1/EdzDIH2U2bpBsXoQ1iIHB6oBqZBYSImR72Arv7buphyuUA?e=uM6fnQ)

Huge energy and spirit – her students are still getting 1000% effort from Chris...Awesome work here!!

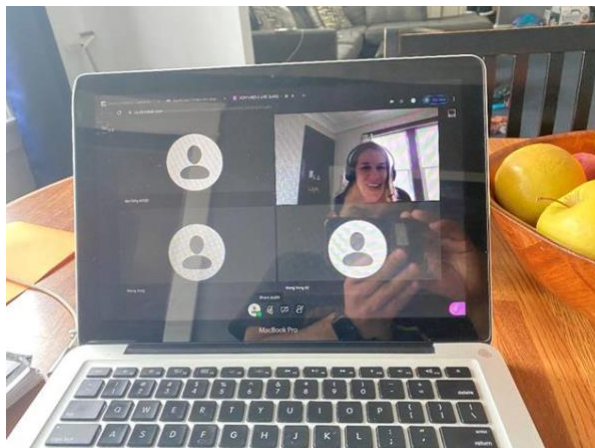
OK, those are my two faculty that deserve a literal and virtual HIGH FIVE!!

### ***General Education:***

#### **First Faculty Shout-Out, April 10, 2020**

The ELL team has moved twice this year. Once at the beginning of fall term from the Sheboygan County Job Center to what is now LTC-Sheboygan. During that time, they reached out to individual students to retain as many as they could throughout the move. They were successful! Now, they have moved again, this time fully online. The catch? ELL faculty and staff had NEVER laid their eyes on Blackboard or any other program to accomplish this move. Within one week's time, they had converted 6 levels of instruction, all support services, and with 3 FT faculty and 2 FT Instructional Assistants helped other leaders in the program, 2 PT Instructional Assistants and 4 Adjunct Instructors to be able to facilitate learning online. They reached out to more than 300 students individually to check in and talk about how to move into online instruction. This included basic English speakers through advanced. Through this process, they have retained students and continue to attract new students to the program. They have accomplished much in very little time and continue to do it all with a smile. Why? Because they function as a TEAM!

This photo was from the first day of instruction showing how excited and grateful students were that ELL instruction would continue in this COVID-19 world. A student snapped the picture and sent it to his instructor.



## ***Health & Human Services:***

### ***Chris Schatz:***

Instead of particular faculty shout-out, I've included a couple of "a-ha moments" or ways that the faculty have stepped up over the past few weeks and what they are taking away from this experience to improve instruction and the student experience.

From Gerri Van Oss:

"My "a-ha" was the realization that we can use the new technology skills gained through this situation and apply them to a more virtual/online format for the NA program. We have been discussing this over the past few months with some reluctance as to the feasibility. My experience with moving nearly everything online has opened my mind as to how "do-able" this could be. Thanks, Gerri"

From Ericka Sipiorski:

"I had been looking at ways to help our first year students have more flexibility, and one way I wanted to look into was offering the lecture portion of my Intro to Radiography class online. It would then have online and lab, rather than lecture and lab. With being "forced" online for the rest of the semester it gave me a chance to do a test run, and things are going great. We are still missing the lab component, but the rest is going really well. I am hoping that I can offer the course online asynchronously with a synchronous lab in spring of 2021. "

### ***Lori Hertel:***

I would love to take this opportunity to give a "shout out" to all of the nursing faculty, academic specialists, and our administrative specialist. Our faculty, who in a blink of an eye, were able to switch all face-to-face theory courses and clinical into an online environment. All in an effort to keep our nursing students on track and to help them be successful in this new learning mode. Their ability to switch our students from an in person patient clinical experience, to a virtual online learning simulation, in a matter of days, is incredible. A plan of this nature usually takes at least a semester. They have put in countless hours learning how to use Blackboard Collaborate, Respondus monitor for testing, and how to teach and assess students in an online format. Many of them have never taught an online course before. There has never been a situation for the faculty to have taught an online clinical, there was not such a thing. Now, with COVID 19, we had to get the approval from the State Board of Nursing to do so. These are uncharted waters. They have gone from making plan A, then plan B and then plan C. Countless hours revising schedules and making changes to help facilitate student learning and completing a strategy for assessments for their learning. The faculty, academic specialist, and administrative specialist together working as a team, have made this transition a meaningful and positive experience for all of our students. They have been supportive of each other, as well as our students, during these difficult times. I am so proud of each of them. Our nursing programs are successful because of each one of them. Our team would not be whole without the sum of its parts. This is why I felt our whole team deserved a "shout out". The nursing team exemplifies the definition of, "we are in this together".

## ***Public Safety & Energy:***

I wanted to share a couple of stories from our Public Safety and Energy faculty. I am very proud of my instructional team and how they are working to be innovative while striving to continue providing the

best quality experience to our students. It is in these difficult times that we learn all that we are capable of; great work Public Safety and Energy team! Thank you.

Justin Barrett: Lego's, Logs, & Generator Alignments

Normally, the Wind Energy Technology students practice their techniques in LTC's Outdoor Wind Lab. With no availability to LTC's training facility, Justin Barrett had a challenge in how he might teach "Generator Alignments." The image is a Lego design that Justin built so he could illustrate how to align a generator with a gearbox. In addition to the Legos, Justin used a log propped up on sawhorses to demonstrate how to attach the alignment tool. He coupled these with pictures from a real turbine to try to explain the process of generator alignments to his students. Justin is still in the editing phase of the video but hopes to have it completed for next week's lesson. This can't replace the lab experience; but hopefully it will illustrate the process well enough for them to grasp the basic concepts.

Kelsey Brooks: The task of switching over to all virtual delivery, especially for a very hands-on course like paramedic, forced me to get creative, and was a true test of patience for both me and my students. Thankfully, my students were troopers during the first few days of virtual lecture, as I took them on a rollercoaster ride of trial and error...lots of errors...to find what worked best. Between trying to draw on a mini whiteboard to holding medication vials up to the webcam, to setting my laptop on my desk chair, so I could sit on the floor and hook myself up to a cardiac monitor to demonstrate how to take orthostatic vital signs, there were many moments where I questioned whether or not this feat was going to be possible. So, I got back to the drawing board and reexamined the ways I had been delivering a lot of these topics. This analysis forced me to create more structure in my activities, and find ways to allow the students to do more individualized learning, which was something I had strived to do when physically in the classroom, but never seemed to be able to fully accomplish before. I can honestly say that implementing these new delivery methods plus the student's dedication and drive to complete these activities and remain positive and interactive, has produced some pretty incredible results in their understanding of some high-level topics. I experienced first-hand that there really is a silver lining to every challenge that we encounter, and the best thing we can do is to use this as the fuel we needed to think outside the box, and strengthen ourselves as instructors.

***Workforce Solutions:***

The apprenticeship team. Due to strict state guidelines apprenticeship courses have always been facilitated face to face, thanks to COVID-19 we have been able to move these online. During this unprecedented time, the team has come up with many on-line options for the apprentices. The team has had to navigate state policies along with employers who are also adjusting. The team is doing a great job providing solutions and options to the apprentices. The team has also explored and found online trainers to assist with the labs we would otherwise miss. Challenging times for sure to think outside the box to educate the apprentices

Thanks, Paul